



SOM LALIT SCHOOL
MATH YEAR PLAN 2026-2027
GRADE: JR. KG.

BOOK: Numeracy Skill Book	
Month	Topic!
April-May (25) Pds (30)	<p>Recitation of numbers (1-20) Recognition of numbers (1-10) Counting objects (1-10)</p> <p>Concepts: Heavy and light, on and under (pg.4,5) Shapes: Circle, Triangle, Square, Rectangle (pg.6-10) Introduction of numbers (0-5) (pg.11-17) Sequencing, sorting, and patterns (pg.18-20) Written: Writing of numbers in a square-lined notebook, number concepts.</p>
June (18) Pds (19)	<p>Recitation of numbers (1-30) Recognition of numbers (1-15) Counting objects (1-10)</p> <p>Review 1: (pg.21,22) Concepts: Thick and thin, Fast and slow, Long and short, Tall and short (pg.23-26) Shapes recap (pg.27) Introduction of numbers [6-10] (pg.28-32) Numbers (0-10) count using fingers (pg.33) Making groups of five (pg.34) Written: Writing of numbers in a square-lined notebook, number concepts.</p>
July (24) Pds (28)	<p>Recitation of numbers (1-30) Recognition of numbers (1-20) Counting objects (1-15)</p> <p>Review 2: [pg.35] Concepts: Left and right, Before and after, Near and far, Full and empty, More and less [pg.36-40] Shapes recap [pg.41] Introduction of numbers [11-15] [pg.42-46] Numbers [11-15] count and circle the correct number [pg.47] Making groups of ten [pg.48] Written: Writing numbers in a square line notebook. Concepts associated with numbers (0-10): Write in order, Dictation of numbers, Complete the numeral sequence, Count and Circle, Count and Match, Count and write, Draw balls</p>

August (21) Pds (23)	Recitation of numbers (1-40) Recognition of numbers (1-25) Counting objects (1-20) Recitation of reverse numbers (10-0)	
	Review 3: [pg.49] Concepts: Above/in between /below, first / last, Full / half and empty [pg.50-52] Shape: Crescent [pg.53] Introduction of numbers [16-20] [pg.54-58] Numbers [16-20] count and circle the correct number [pg.59] Written: Writing of numbers, Concepts associated with numbers (1-20) Write in order, Dictation of numbers, Complete the numeral sequence, Reverse numbers [10-0], Count and circle, Count and Match, Count and write. After, Before and Between numbers (1-10)	
September (14) + (3) Pds (17)	Recitation of numbers (1-50) Recognition of numbers (1-30) Counting objects (1-20) Recitation of reverse numbers (10-0)	
	Measurement: Measuring length, Measuring height [pg.60,61] Ordinals - 1st to 5th [pg.63,63] Counting backwards [5-1] [pg.64] Introduction of numbers [21-30] [pg.72,73] *Written: Writing of numbers in a square-lined notebook. Concepts associated with numbers (1-30):. Write in order, Dictation of numbers, Complete the numeral sequence, Count and Circle, Count and Match, Count and write. After, Before and Between numbers (1-10), Reverse numbers (10-0)	
	*Revision	
	Recitation of numbers (1-50) Recognition of numbers (1-30) Counting objects (1-20) Recitation of reverse numbers (10-0) Ordinal numbers [1st-5th] Review 4: [pg.65] Comparison: Comparing lengths [pg.66] Comparing Heights [pg.67] Comparing weights [pg.68] Written: Writing numbers in a square line notebook	
October (21) Pds (23)	Recitation of numbers (1-70) Recognition of numbers (1-50) Counting objects (1-25) Recitation of reverse numbers (30-0) Ordinal numbers [1st-5th]	

	<p>Introduction of number names [one-seven] Volume: More / less [pg.69] 2D shapes: Pentagon and Hexagon [pg.70,71] Introduction of Numbers [31-50] [pg.98-99] Count and write the correct number, making groups of 10 [pg.74] Count and circle [pg.75] Counting backwards (10-1) Introduction to 3D shapes: Sphere, Cube, Cylinder, Cone [pg.81-84] Count and write a group of 10 [pg.87] Written: Writing of numbers in a square-lined notebook. Number names [one-seven] After, before and between numbers [1-20], Concepts associated with numbers (1-50): Write in order, Dictation of numbers, Complete the numeral sequence, Reverse numbers [30-0], Count and Circle.</p>	
<p>November (10) Pds (12)</p>	<p>Recitation of numbers (1-70) Recognition of numbers (1-50) Counting objects (1-25) Recitation of reverse numbers (30-0) Ordinal numbers [1st-5th] Introduction of number names [one-ten] Review 5: [pg.77] Sorting by size (Big, bigger, biggest) [pg.78] Sorting by height (Tall, taller, tallest) [pg.79] Sorting by length (Short, shorter, shortest) [pg.80] Count and Match [pg.88] Written: Number names [eight-ten] Concepts associated with numbers (1-50) Count and Match, Count and write. After, Before and Between numbers (1-30)</p>	
<p>December (24) Pds (26)</p>	<p>Recitation of numbers (1-80) Recognition of numbers (1-60) Counting objects (1-40) Recitation of reverse numbers (40-0) Ordinal numbers [1st-10th] Introduction of number names [one-fifteen] Review 6: [pg.89] Concept: Inside and Outside [pg.90] In front of and behind [pg.91] Ordering by weight (Heavy, heavier, heaviest) [pg.92] Ordering by height (Short, shorter, shortest) (Tall, taller, tallest)[pg.93] Introduction of Numbers [51-60] [notebook] Shapes: Flat shapes and solid shapes [pg.96,97] Written: Writing of numbers in a square-lined notebook. Number names [one - fifteen] Concepts associated with numbers(1-50):. Write in order, Dictation of numbers, Complete the numeral sequence, Reverse numbers [40-0], Count and Circle, Count and Match, Count and write. After, Before and Between numbers(1-40)</p>	

January (20) Pds (22)	Recitation of numbers (1-90) Recognition of numbers (1-80) Counting objects (1-50) Recitation of reverse numbers (50-0) Ordinal numbers [1st-10th] Introduction of number names [one-twenty]	
	Count and write, making a group of 10 [Pg. 100] Count and circle [Pg. 101] Counting backwards from 20 [pg.102] Counting in tens till 50 [pg.103] Count in tens and match [pg.104] Days of the week [pg.105] Ordering by length (Short, shorter, shortest) (long, longer, longest) [pg.94] Ordering by size (Big, bigger, biggest) (Small, smaller, smallest) [pg.95] Review 7: [pg.106] Introduction of Numbers [61-70] [notebook] Written: Writing of numbers in a square-lined notebook. Number names [one - twenty] Concepts associated with numbers (1-50):. Write in order, Dictation of numbers, Complete the numeral sequence, Reverse numbers [50-0], Count and Circle, Count and Match, Count and write. After, Before and Between numbers(1-50)	
February (21) Pds (24)	Recitation of numbers (1-100) Recognition of numbers (1-100) Counting objects (1-50) Recitation of reverse numbers (50-0) Ordinal numbers [1st-10th] Number names [one-twenty]	
	Count of beads [Pg. 107] Missing number [Pg.108] Number line [pg.109] Before, after and between numbers [pg.110-112]] Missing nos. along with counting [pg.113] Activities on concepts [pg.114-118] Indian currency [pg.119] Review 8: [pg.120] Written: Writing of numbers in a square-lined notebook. Number names [one - twenty] Concepts associated with numbers (1-50):. Write in order, Dictation of numbers, Complete the numeral sequence, Reverse numbers [50-0], Count and Circle, Count and Match, Count and write. After, Before and Between numbers(1-50)	
March (2) +(3) Pds (2)	SLC Practice *SLC	